

On the Interaction between Second Language Acquisition and Foreign Language Teaching

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Abstract: This is an era of attaching great importance to the ability of foreign language learning, and any person eager to make great achievements in this era should have the consciousness of learning one more language. In other words, strong foreign language learning ability is an extremely important quality that students in the 21st century should have. It is also a topic worthy of deep analysis that foreign language teachers should carry out foreign language teaching well under the condition that everyone attaches importance to foreign language learning. When teachers understand the theory of second language acquisition, they must be able to create a new growth point in the teaching process, so that students' foreign language learning ability can be effectively improved, and their own foreign language teaching ability can also achieve a breakthrough.

1. Meaning Analysis of Second Language Acquisition Research

It is more important that teachers should become the enlighteners of students, so that students can break through the layers of prohibitions and constraints, and know how to accomplish their learning tasks well. How to achieve a major improvement and breakthrough in foreign language learning ability is worthy of serious consideration and analysis by all foreign language teachers[1]In fact, there are so many languages in the world that each language is intrinsically linked to other languages and has its own characteristics, so teachers need to help students find links between languages and take native language learning as a reference department to better capture other foreign languages.

1.1. Help to Enrich Students' Foreign Language Learning Ideas

If a student is eager to achieve a major breakthrough in learning, can not become a sitting, blind individual, thus, will inevitably be difficult to improve their own learning efficiency. When learning a foreign language, students always hold too rigid learning thinking, which has a great negative effect on improving students' learning efficiency and learning quality. Therefore, teachers should try their best to help all students, so that students have a more clear mind to learn, greatly broaden their learning horizons, so as to achieve greater breakthrough and promotion in the world of foreign language learning, which is the content that all teachers should reflect deeply. Teachers' implementation of the second language acquisition teaching method is to enable students to break their own narrow foreign language learning thinking, start with their mother tongue, and understand the language more deeply, so that they can make a greater breakthrough in the foreign language learning world.

1.2. Helps Break the Teaching Bottlenecks of Teachers

There is no doubt that every teacher has its own teaching bottleneck and teaching short board. If teachers can not break through their own teaching obstacles in time, it is bound to be difficult to achieve greater success and breakthrough in the world of foreign language teaching, which is a problem worthy of deep reflection. Teachers can not regard rigid teaching methods as the norm and continue them all the time. Instead, they should reflect on their own teaching methods and inject

more fresh teaching elements into the curriculum system in time, so that more students can feel the richness and brilliance of the foreign language world.

1.3. To Build a More Profound and Effective Foreign Language Course

Foreign language teachers can not lack profound reflection and epiphany on language. If teachers lack profound reflection and epiphany, it is inevitable that it will be difficult to teach more intelligent students, and it will be difficult for students to achieve greater breakthrough and promotion in the process of learning language, which is a problem that must be reflected on. Many foreign language teachers analyze and explain foreign language courses as an isolated course, which is not conducive to the promotion and progress of students at all. In fact, if Chinese students want to learn a foreign language well, they should first base themselves on Chinese. Only by learning the Chinese language well, deeply, thoroughly and thoroughly can Chinese students find a solid and reliable foothold. Once they have ensured the whole foothold, they will be steady, step by step, not slacking off, and make great progress and breakthrough in learning a foreign language. But many foreign language teachers do not know the importance of solid foundation, so it is regrettable that students' foreign language learning has not achieved a good result. Chinese students, all their lives to study their own Chinese seriously, only to learn their own Chinese, in order to achieve greater promotion and progress in the foreign language learning world. Because Chinese is the root of Chinese students' language and the source of spring water for Chinese students. Students should understand that, although the language of the world is different, the method of learning language is different. No student should give up thinking and exploring the native language, otherwise it will cause great problems. The second language acquisition method is to enable students to use their mother tongue as a language engine, through careful study of the mother tongue, so as to break the external learning restrictions and learning barriers, while learning a foreign language, while consolidating the preparation for the mother tongue; while studying the mother tongue, but also can use the mother tongue "engine ", in the foreign language world out of their own new way.

2. Bottleneck Analysis of Foreign Language Teaching

2.1. Foreign Language Teachers' Inner Vision is Not Broad Enough

Vision determines pattern, pattern determines everything. A good foreign language teacher, not only must have a solid, excellent teaching ability, especially, should have a very outstanding overall vision and vision, so that in the process of completing the teaching task, so as to be calm and confident. Foreign language teachers have to have too many concerns and foresight, only by doing so, students' foreign language learning can go along the right path, students can give up a number of wrong understandings, students' foreign language learning wood can be luxuriant. However, the current foreign language teachers in the process of guiding students to learn English, blindly emphasize speed, ignore the guidance and planning of students, students can not establish a set of rigorous learning methods, in the process of learning foreign languages, it is often possible to ignore the native language, which is naturally not worth the loss, all students should learn from, can not ignore. However, teachers themselves lack this kind of insight, students naturally lack a similar consciousness in the mind.

2.2. Students' Mother Tongue is Not Solid Enough

Teachers should actively guide students to learn their mother tongue well and break the confusion of students about foreign languages by learning their mother tongue, because the fundamental methods of learning a language are all interlinked. But the current Chinese students, the native language learning ability can not be completely satisfactory, when students can not find a language foothold, how can they walk better in the language learning world? As shown in Table 1, the foundation of mother tongue learning in most students is not solid enough, and it is also a question that deserves reflection and summary by all students in their future study:

Table 1 Questionnaire

Do you think the native language learning ability of individuals is strong enough?	
Yes	8.9%
No	91.1%

2.3. Lack of Effective Teachers' Access to Teaching

At this point, it can be seen that a serious problem of foreign language teachers is that they can not communicate mother tongue teaching and foreign language teaching effectively, so as to realize the great improvement and progress of students' learning ability. Teachers should make students learn foreign languages seriously while fully realizing the characteristics and characteristics of their mother tongue, so as to create a more self-appropriate foreign language learning model, improve their foreign language learning ability and learning efficiency, and make great progress and promotion. It can also be seen from Table II that many teachers in the process of foreign language teaching do not effectively connect and combine students' mother tongue and foreign language teaching, which is a significant problem:

Table 2 Questionnaire

Does the teacher effectively connect the foreign language and mother tongue in the process of teaching?	
Yes	9.11%
No	90.89%

3. How to Promote Foreign Language Teaching in Second Language Acquisition

3.1. Effective Ways of Learning a Foreign Language by Studying the Subject of Second Language Acquisition

Students want to make great progress and promotion in foreign language learning, there are some important learning methods to follow all the time, by following the important learning methods, so as to ensure that their own learning ability has been greatly improved and improved, but also can make the individual foreign language learning efficiency progress. The essence of second language acquisition is to seriously explore how a student can learn a second language outside his mother tongue, so as to obtain the basic methods and rules of learning a foreign language. As shown in Table 3, most students agree that second language learning methods are of great significance to other kinds of foreign language learning:

Table 3 Questionnaire

Do you think the second language learning experience is meaningful for other kinds of foreign language learning?	
Significant	96.55%
No meaning	3.45%

3.2. Enriching Teaching Methods in Second Language Acquisition

In the process of deeply studying second language acquisition, teachers can also master a lot of foreign language learning methods, so that students can adhere to the correct foreign language methods, meticulously and solidly face to self breakthrough and promotion, so as to become a more outstanding foreign language learners, can gain a lot in the world of foreign language learning, which is of great significance to students.

3.3. Enhancing Communication Between Teachers and Students Through the Study of Second Language Acquisition

In the process of guiding students to learn foreign languages, foreign language teachers can also

understand more clearly how to help students better by studying the theory of second language acquisition, so that students can break through their self-learning barriers. Teachers can consciously design effective language communication environment to help students improve their foreign language use ability and foreign language interaction ability, so that students' learning ability and foreign language learning efficiency can be greatly improved and improved, which is obviously a teaching idea and teaching idea worth trying.

4. Concluding Remarks

Foreign language teachers need to study the theory of second language acquisition seriously and attentively, so as to know more about how to help all students learn foreign languages, improve their learning ability and efficiency, and turn passive psychology into active psychology in the future teaching work[2]So that every student can have a deeper understanding of foreign language learning methods.

References

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